

# **SACRED HEART HIGH SCHOOL**



## **COURSE CATALOG**

**2015-2016**

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# Computer Education Department

## **INFORMATION TECHNOLOGY**

**GR 9-12**

**10 CR**

**YEAR**

**PREREQUISITE: NONE. THIS COURSE IS REQUIRED FOR GRADUATION**

Information Technology is a survey course on computer concepts and their practical use, including hardware, software applications and system software, the Internet, World Wide Web, communications, e-commerce, computers in society, computer ethics and digital citizenship. It includes an overview of MSOffice Suite including MSWord, Excel, and PowerPoint, the Web 2.0, creating blogs and web pages, and the use of the ipad in a classroom situation.

The focus of this course is on the basic knowledge required to be computer literate in today's digital world.

# English Department

## **ENGLISH I**

**GR 9**

**10 CR**

**YEAR**

**PREREQUISITE:** Entrance Exam

English I will build upon students' basic language arts skills and will facilitate development in the areas of reading, writing, speaking, and listening. Students come to Sacred Heart with a wide variety of experiences; therefore, English I lays a common foundation upon which all students can build during their high school years and beyond. English I emphasizes grammar, sentence structure, expository composition, vocabulary development, beginning literary analysis, critical thinking skills, and study skills. The writing process begins with the mastery of the sentence and culminates in the sophistication of the multi-paragraph essay. The class follows a literature-based approach. Reading selections are challenging, yet accessible examples of major genres.

## **ENGLISH I HONORS**

**GR 9**

**10 CR**

**YEAR**

**Note: Student's 7<sup>th</sup> and 8<sup>th</sup> grade Language Arts grades, in conjunction with the High School Placement Test and English Essay scores, will determine a student's eligibility for this class.**

English I Honors facilitates development in the areas of reading, writing, speaking, and listening. Students will move at a more accelerated rate as they build upon their understanding of grammar, sentence structure and expository composition, vocabulary development, beginning literary analysis, critical thinking skills, and study skills. The class follows a literature-based approach. Reading selections are challenging, yet accessible examples of major genres. English I Honors strengthens students' expository and descriptive writing skills. As a culminating project, students will conduct research on topics relevant to the class and compile their findings into a concise report.

## **ENGLISH II**

**GR 10**

**10 CR**

**YEAR**

**PREREQUISITE:** English I

English II is a course in British Literature that focuses on critical reading. The continuing theme throughout the year will be the establishment of societal and cultural norms and how these defining factors have been sculpted through historical and literary developments in the British tradition. The course refines composition skills in critical, analytical and interpretive writing. Students will learn about persuasive speech and writing as they look at current issues. Students are required to demonstrate the ability to think and write independently and are taught elements of style and editing strategies that address readability, conciseness, and clarity.

**ENGLISH II HONORS****GR 10****10 CR****YEAR**

**PREREQUISITE:** Grade of “B+” in English I Honors OR grade of “A-“ in English I and the approval of the Freshman English teacher.

While English II Honors covers much of the same literature as English II, it includes more challenging assignments. This course in British Literature focuses on critical reading of literature. The continuing theme throughout the year will be the establishment of societal and cultural norms and how these defining factors have been sculpted through historical and literary developments. The course refines composition skills in critical, analytical and interpretive writing. Students will learn about persuasive speech and writing as they look at current issues related to their non-fiction reading. Students are required to demonstrate the ability to think and write independently and are taught elements of style and editing strategies that address readability, conciseness, and clarity.

**ENGLISH III****GR 11****10 CR****YEAR**

**PREREQUISITE:** English I and II

English III is a course in American literature. The purpose of this course is to familiarize the student with the various literary genres that create and shape the face of the “American Tradition” of writers. The student will analyze the literature in a chronological order that aids in the recognition of the philosophical, political, religious, ethical and social aspects that influenced the themes and meanings of the texts read. In doing so, the student will be introduced to the genre of literary criticism and analysis. This course places an emphasis on the development of writing skills focusing on a review of grammar and diligent use of the writing process. In addition, the class will enhance creativity and critical thinking, speaking and listening skills. This course also includes a section on preparing for the SAT critical reading and writing sections and on writing college entrance essays.

**ENGLISH III HONORS****GR 11****10 CR****YEAR**

**PREREQUISITE:** Grade of “B+” in English II Honors OR Grade “A-“ in English 2 and the approval of the students sophomore English teacher.

English III Honors is a course in American literature, preparatory to Advanced Placement, that builds on the introduction to literary analysis and interpretation begun in English II. In addition to what is covered in English III, English III Honors will move at a quicker pace, demanding students to think and act independently, integrating multiple levels of academia in their work. Students in this course will explore a multitude of works written by various American authors and present a research project that explores a specific American author chosen from the College Board list of recommended literature. This course also includes a section on preparing for the SAT critical reading and writing sections and on writing college entrance essays.

**ENGLISH IV****GR 12****10 CR****YEAR****PREREQUISITE:** English I, II and III

This course will continue to augment the level and quantity of skills developed in English I, II and III. English IV examines the progression of various multi-ethnic/multi-cultural literary trends. Students explore the themes and historical contexts of various literary movements. Thus, the works studied will manifest the pivotal concerns throughout the globe. In reading and discussing these works, the student should discover how numerous writers have viewed and interpreted their country's culture, as well as probe the unique fictional themes, intellectual currents and narrative forms of their specific literary tradition. It is also hoped that students will obtain a greater awareness of the world in which they live and the significant contributions each culture has made in the area of literature. In addition, students will sharpen their skills in expository writing and will have the opportunity to refine college entrance essays.

**AP LITERATURE AND COMPOSITION (ENGLISH IVAP)****GR 12****10 CR****YEAR****PREREQUISITE:** Grade of "B+" in English III Honors OR Grade "A-" in English III and the approval of English teacher.

This course in AP Literature and Composition will engage students in the careful reading and critical analysis of classic and modern literature. Through the close reading of selected texts, students will deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. A special emphasis will be placed on the reading and analysis of poetry, drama and the novel. As they read, students will be expected to consider a work's structure, style, and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, diction and tone. In addition, students will study some of the major schools of literary criticism and write critical response papers. Underscoring the aforementioned curriculum will be an emphasis on timed writing and test-taking strategies, which are vital to success in the AP Test.

***Please note:*** All students enrolled in English IV AP are required to take the AP English Literature Exam in May.



applications of trigonometry, with special emphasis on identities, as used in calculus, and (3) a treatment of the basic theorems and types of problems of differential and integral calculus.

**AP CALCULUS AB**

**GR 11-12    1.0 CR    YEAR**

**PREREQUISITE: A “B” OR BETTER IN PRE-CALCULUS**

AP Calculus is an Advanced Placement college preparatory course focusing on the study of calculus of a single variable. The course is focused mainly on providing students with an understanding of concepts of calculus and experience with its applications.

**APPLIED MATH**  
**YEAR**

**GR 12    1.0 CR**

Successful completion of Algebra I, Geometry and Algebra II with a C.

Essential concepts of Algebra I and II, of Geometry and Pre-Cal are emphasized. The course is designed to further develop their computational skills and conceptual understanding of mathematics. Students will meet challenging course standards through varied learning experiences designed to develop their computational skills and conceptual understanding of mathematics. Students will collect, organize and graph data, solve logic problems, review order of operations and a variety of mathematical skills using integers and fractions. Students will solve linear equations as well as examine numerical and geometric ratios in a variety of activities. They will write and solve equations to problems involving equivalent ratios. Learning, reviewing and reinforcing previous mathematical concepts will assist them in their continued algebraic learning.

# Modern Languages Department

**Please Note:** Any and all changes from one course to another **MUST** be approved by the Department Chairperson and the department members.

## **SPANISH**

**SPANISH I: BEGINNING SPANISH**                      **GR 9-10**      **10CR**      **YEAR**

### **PREREQUISITE: NONE**

This course stresses proficiency in listening, speaking, reading and writing as well as providing an understanding of basic grammatical structures and patterns of communication. The acquisition of functional vocabulary and conversational skills are the primary goals at this level. This is a communication-based language course that emphasizes the active involvement of the learner. Conversational skills will be enhanced through cooperative learning activities and student-centered instruction in the classroom.

**SPANISH II: INTERMEDIATE SPANISH**                      **GR 9-12**      **10CR**      **YEAR**

### **PREREQUISITE: BEGINNING SPANISH OR ABOVE 80% ON SPANISH ENTRANCE TEST**

This course reviews and reinforces communication skills through the integration of listening, speaking, reading and writing activities. Students will increase their cultural awareness through the study of authentic cultural materials. Linguistic proficiency is increased through a variety of learning modes in a student-centered environment. This course continues to build on the vocabulary, grammar and conversational skills developed in Spanish I. Students enhance their writing ability through a variety of activities such as compositions, essays, skits, and journal writing.

**SPANISH II: INTERMEDIATE SPANISH HONORS**      **GR 9-12**      **10CR**      **YEAR**

### **PREREQUISITE: B+ OR ABOVE IN BEGINNING SPANISH OR ABOVE 90% ON SPANISH ENTRANCE EXAM.**

In Spanish 2 Honors, students cover all the material presented in Spanish 2 plus additional grammatical constructions. A supplementary reader fosters the development of reading skills and vocabulary acquisition. Students cover the basic material more quickly, allowing time for more composition and conversation in the language. The curriculum offers a wide variety of activities intended to develop the student's language skills: written exercises, oral drills and presentations, interactive task-oriented communicative activities as well as special projects, both written and oral, on some aspect of Spanish culture and civilization. This course requires teacher recommendation and departmental approval. Students with an A or B+ will be recommended to AP Language.

**SPANISH III: ADVANCED SPANISH****GR 10-12****10CR****YEAR**

Pre-requisite: B- or above in Intermediate Spanish

In Spanish III, emphasis is placed on the mechanics of Spanish, which will enable the student to assume greater control of the language. Idiomatic vocabulary learned in this course helps students think clearly and speak effectively to native speakers. Expanded study of Hispanic culture, history and art are part of this course. The students are required to prepare oral presentations and write original compositions. This creative format will enable the student to make a smooth transition into the Spanish IV curriculum. Students with an A or B+ will be recommended to take AP Spanish Language with the approval of the Department Head.

**SPANISH III HONORS: ADVANCED SPANISH****GR 10-12****10CR****YEAR**

Pre-requisite: B+ or above in Spanish II Honors and Department Approval

Spanish 3 Honors presents a thorough review of the essential patterns and structures of Spanish I and II with new and varied applications. Students are introduced to more structurally complex patterns such as the subjunctive and conditional sentences. They are required to do supplementary readings from prominent Latin American and Spanish writers in order to improve reading comprehension skills as well as to increase oral and written proficiency in the target language through studies in style, idiomatic expressions, and acquisition of new grammatical patterns. The ultimate objective is for the student to reach a level of linguistic autonomy in all four language skills in order to communicate clearly by initiating and sustaining a wide variety of communicative tasks, including those that require increased ability to convey meaning, both in oral and written form.

**AP SPANISH LITERATURE AND CULTURE****GR 10-12****10CR****YEAR**

**PREREQUISITE: A B- OR ABOVE IN INTERMEDIATE SPANISH HONORS, AN A IN INTERMEDIATE SPANISH; TEACHER RECOMMENDATION AND DEPARTMENT HEAD APPROVAL**

The AP Spanish Literature and Culture course is designed to provide students with a learning experience equivalent to that of an introductory college course in literature written in Spanish. The course introduces students to the formal study of a representative body of texts from Peninsular Spanish, Latin American, and U.S. Hispanic literature. The course provides opportunities for students to demonstrate their proficiency in Spanish across the three modes of communication (interpersonal, interpretive, and presentational) and the five goal areas (communication, cultures, connections, comparisons, and communities) outlined in the *Standards for Foreign Language Learning in the 21st Century*. The overarching aims of the course are to provide students with ongoing and varied opportunities to further develop their proficiencies across the full range of language skills — with special attention to critical reading and analytical writing — and to encourage them to reflect on the many voices and cultures included in a rich and diverse body of literature written in Spanish.

# Religion Department

## Religious Program of Studies

*All course descriptions are in alignment with the Curriculum Framework from the United States Conference of Catholic Bishops*

### Freshmen Year

**The Revelation of Jesus Christ in Scripture** GR 9 5 CR SEMESTER

The course gives students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible, they will come to encounter the living Word of God, Jesus Christ. Students will learn how to read the Bible and will become familiar with the major sections of the Bible. They will pay particular attention to the Gospels where they may grow to know and love Jesus Christ more personally.

**Who is Jesus Christ?** GR 9 5 CR SEMESTER

This course introduces students to the Mystery of Jesus Christ, the Living Word of God, the second Person of the Blessed Trinity. Students will understand that Jesus Christ is the ultimate revelation to us from God. In learning who Jesus is, students will also learn who he calls them to be.

### Sophomore Year

**The Mission of Jesus Christ (Paschal Mystery)** GR 10 5 CR SEMESTER

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Students will understand the redemptive action of Christ, and will be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

**Jesus' Mission Continues in the Church** GR 10 5 CR SEMESTER

This course helps students understand that in and through the Church they encounter the Living Jesus Christ. Students will acknowledge that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. Students will come to know the Church as the living Body of Christ and be introduced to the sacred nature of the Church.

### Junior Year

**Sacraments as Privileged Encounters with Jesus Christ** GR 11 5 CR SEMESTER

The purpose of this course is to help students understand they can encounter Christ today in full and real ways through the Sacraments, especially the Eucharist. Students will examine each of the Sacraments in detail.

**Life in Jesus Christ**

**GR 11      5 CR      SEMESTER**

Students understand that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples.

**Senior Year**

**Responding to the Call of Jesus Christ**

**GR 11      5 CR      SEMESTER**

In this course students will understand the vocations of life: how Christ call us to live. The vocations of the married life, single life, consecrated life and ordained life will be examined for their similarities and differences. Students will learn what it means to live life for the benefit of others.

**Ecumenical and Interreligious Issues**

**GR 12      5 CR      SEMESTER**

Students will explore how the Catholic Church relates to non-Catholic Christians as well as to the religions of the world. The course will also help students recognize the ways in which other systems of belief and practice differ from the Catholic faith.

# Science Department

## CONCEPTUAL PHYSICS

GR 9 - 12      10CR      YEAR

**PREREQUISITE: NONE**

This course is designed to give students the opportunity to explore the nature and properties of matter and energy in the world and in the universe. Conceptual Physics cultivates students' notion of science through the use of the scientific method and investigative learning. Students will develop mathematical and deductive reasoning skills through collecting, computing, representing, and analyzing data; the course will emphasize problem solving abilities, teamwork, and creativity throughout coursework. Topics of Conceptual Physics include mechanics, properties of matter, heat and energy, vibrations and waves, and electricity and magnetism. *Required of all freshmen. This course will meet the CSU and UC requirement for one year of a Lab Science.*

## BIOLOGY (Lab)

GR 10                      10 CR      YEAR

**PREREQUISITE: NONE**

This college preparatory course presents the basic principles of biology and its associated laboratory techniques. Emphasis is placed on basic biochemical principles, cell structure and function, reproduction and development, genetics, evolution, classification, plant and animal physiology, anatomy, ecology, and behavior. Special projects include an inquiry-based study involving aquatic ecosystems and participation in comparative anatomy dissections. *Required of all sophomores. This course will meet the CSU and UC requirement for one year of a Lab Science.*

## CHEMISTRY (Lab)

GR 11-12      10 CR      YEAR

**PREREQUISITE:      MINIMUM "B" IN ALGEBRA I AND A MINIMUM OF "C" IN BIOLOGY or  
MINIMUM "B" IN ALGEBRA II would override Algebra I grade**

Chemistry is a highly analytical college preparatory course emphasizing both quantitative and qualitative aspects of chemistry. Scientific methods and laboratory analysis are applied to topics including but not limited to scientific measurement, types and states of matter, chemical and physical properties and changes, atomic structure, bonding, nomenclature, the classification, properties and periodicity of elements, acids and bases, empirical and molecular formulas, quantitative analysis including stoichiometry, balancing equations, types of chemical reactions such as oxidation and reduction, gas laws, solutions, and special properties of water. Topics in organic chemistry, biochemistry and nuclear chemistry are also touched upon. *This course will meet the CSU and UC requirement for one year of a Lab Science.*

**ANALYTICAL PHYSICS (Lab) GR 11-12 10 CR YEAR**

**PREREQUISITE: B OR ABOVE IN ALGEBRA II, CONCURRENT ENROLLMENT IN PRECALCULUS OR CALCULUS**

Physics is a highly analytical college preparatory course emphasizing quantitative analysis of data collected through laboratory investigations. Topics include scientific measurement, vector analysis, Newton's Laws, mechanics of motion such as displacement, velocity and acceleration, mechanics of force including but not limited to gravitation, torque, centripetal force, friction and resistance, work, heat, optics, electricity, magnetism and materials science. *This course will meet the CSU and UC requirement for a second year of Lab Science.*

**ANATOMY AND PHYSIOLOGY GR 11-12 10 CR YEAR**

**PREREQUISITE: C+ IN BIOLOGY, SCIENCE TEACHER'S RECOMMENDATION**

Anatomy and Physiology is a year-long course for students who are interested in biology, medicine, and health care professions. It is a rigorous, third-year science course. Students will understand the structures and functions of the human body, and will participate in laboratory experiences that will promote understanding of the human body systems. *This course will meet the CSU and UC requirement for a second year of Lab Science.*

**PHYSICAL EDUCATION/HEALTH GR 9-12 10 CR YEAR**

**PREREQUISITE: NONE (ONE YEAR IS REQUIRED OF ALL STUDENTS)**

Physical Education: A range of physical activities is offered to provide an opportunity for students to meet their physical needs. Instruction and practice in the fundamental skills basic to performance in several team sports as well as physical conditioning are presented.

**Credit for PHYSICAL EDUCATION** can also be met by participating in two team sports - two years of the same sport or two sports in one year. You can also earn P.E. credit by taking a Dance or Latin Dance class. However, if either of these options are taken, the HEALTH course requirements will need to be met independently either in summer school or night school. Please note that if you use one dance class for P.E., you will still need to take one year of a visual or performing arts class.

# Social Science Department

## SOCIAL SCIENCE DEPARTMENT REQUIREMENTS

Each student is required to complete eight semesters of History/Social Science:

9th grade: Two semesters of Geography

10<sup>th</sup> grade: Two semesters of World History

11<sup>th</sup> grade: Two semesters of United States History or Advanced Placement United History.

12<sup>th</sup> grade: One semester each of Economics and U.S. Government; or two semesters of AP U.S. Government.

### GEOGRAPHY

GR 9

10CR

YEAR

**PREREQUISITE: NONE**

This course is an introduction to the geography of a variety of countries and regions throughout the world. The objective of the course is to give students an overview of major historical, physical, cultural, and political aspects of selected regions. In addition, students will improve and further develop their literacy and critical thinking skills including the ability to compare/contrast, analyze, synthesize, identify cause and effect, evaluate, and problem solve. They will increase their content area vocabulary, develop writing and research skills, and develop their public speaking abilities. *Required for freshmen.*

### WORLD HISTORY

GR 10

10 CR

YEAR

**PREREQUISITE: GEOGRAPHY**

This course examines major turning points that have shaped our modern world, from the mid 1300's (The Renaissance), to the present. The course focuses on the expansion of the West and the growing interdependence of people and cultures throughout the world. It also explores the roots of major social problems facing the world today. Students will build upon their critical thinking, reading, and writing skills through analysis of primary source documents, graphs, maps, and charts. Students will also develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students will consider multiple accounts of events in order to understand international relations from a variety of perspectives. Required of sophomores.

**AP EUROPEAN HISTORY****GR 10****10 CR****YEAR****PREREQUISITE: “B” IN ENGLISH 1H OR “A” IN ENGLISH 1; “A” IN GEOGRAPHY;  
DEPARTMENT CHAIRPERSON APPROVAL**

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop (a) an understanding of some of the principal themes in modern European history, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. Students who successfully complete this course and pass the A.P. exam may qualify for college credit.

**UNITED STATES HISTORY****GR 11****10 CR****YEAR****PREREQUISITE: WORLD HISTORY**

This course addresses the major turning points in American history, with a focus on the 19<sup>th</sup> and 20<sup>th</sup> centuries. Students begin with a review of the nation's beginnings and the impact of the Enlightenment on U.S. democratic ideals. Students understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. Students examine the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. Students improve and develop their critical thinking skills including the ability to compare/contrast, analyze, synthesize, identify cause and effect, evaluate and problem solve. They increase their content area vocabulary, develop writing and research skills, and develop their public speaking abilities. Required for juniors not enrolled in AP U.S. History.

**AP UNITED STATES HISTORY****GR 11****10 CR****YEAR****PREREQUISITE: “A” IN WORLD HISTORY OR “B” IN AP EURO; “A” IN ENGLISH 2 OR “B” IN  
ENGLISH 2H; DEPARTMENT CHAIRPERSON APPROVAL**

This course is intended to provide students with a learning experience equivalent to that obtained in a college introductory United States History course. The course will give students a firm grounding in the subject matter of U.S. History and in interpretive questions that derive from the study of the major themes in U.S. History. In addition, the course will provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. Students will analyze primary and secondary sources, interpret history, recognize causation, compare developments or trends, assess historical materials, evaluate historical scholarship, make informed judgments about historical issues, support judgments with appropriate evidence and express those judgments clearly and persuasively, both orally and in essay format.

**UNITED STATES GOVERNMENT**

**GR 12**

**5 CR**

**SEMESTER**

**PREREQUISITE: U.S. HISTORY OR AP U.S. HISTORY**

This course is intended as a description, analysis, and explanation of the American system of government. Students study the foundations of the Constitution, the federal system, the media, political parties, voters and voter behavior, elections, mass media and public opinion, and interest groups, as well as the three branches of government. Students analyze the relationship among federal, state, and local governments, with particular attention paid to important historical documents such as the Federalist Papers. This course provides students with a strong foundation of civic literacy as they prepare to vote, participate in community activities, and assume the responsibilities of citizenship. Required of seniors not enrolled in AP Government and Politics.

**ECONOMICS**

**GR 12**

**5CR**

**SEMESTER**

**PREREQUISITE: U.S. HISTORY OR AP U.S. HISTORY**

Students will master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other-subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, international economics, comparative economic systems, measurement, and methods. Required for seniors not enrolled in AP Government and Politics.

**AP UNITED STATES GOVERNMENT AND POLITICS**

**GR 12**

**5 CR**

**YEAR**

**PREREQUISITE: "A" IN U.S. HISTORY OR "B" IN AP U.S. HISTORY; DEPARTMENT  
CHAIRPERSON APPROVAL**

The Advanced Placement course in United States Government and Politics gives students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. Students will know important facts, concepts, and theories pertaining to U.S. government and politics; understand typical patterns of political processes and behavior and their consequences; analyze and interpret basic data relevant to U.S. government and politics; critically analyze relevant theories and concepts and apply them appropriately, and develop their connections across the curriculum. Students who successfully complete this course and pass the A.P. exam may qualify for college credit.

# Visual and Performing Arts Department

All year-long visual and performing arts courses meet the 'F' requirement for University of California and California State Colleges.

## **ART I - BEGINNING**

**GR 9-12      10 Credits      Year**

**Prerequisite: NONE**

Art is an elective course designed to stimulate creative thinking, develop perceptual skills, and introduce techniques used in various media. Instruction is offered in drawing, color theory, painting, illustration and collage. No previous artistic experience is required for this course. Students also study the works of many visual artists from a wide range of cultures and time periods and they are given the opportunity to articulate their ideas about these works. Class and individual critiques allow students to analyze their work and the work of others.

## **ART II - INTERMEDIATE**

**GR 9-12      10 Credits      Year**

**PREREQUISITE: RECOMMENDATION OF ART TEACHER**

In Art II (Intermediate Art), students participate in the same kinds of activities as Art I, but explore a wider range of media and are given more challenging creative 'problems.'

## **ADVANCED PLACEMENT ART HISTORY**

**GR 11-12      10 Credits      Year**

**Prerequisite - Grade of B or better in English and World History  
- Signature of Advanced Placement Art History teacher**

This course is an intensive study of the history of art from cave paintings to post-modern expressions. In a lecture-discussion format, students will focus on the architecture, painting and sculpture of each historical period and the social and political factors that provide a context for the pieces. Students will be given large reading assignments and use note-taking, writing, and analytical skills extensively. This course is suggested for serious students who desire a challenge and would be helpful for those planning a career in an art-related field. Students in this course will take the Advanced Placement exam at end of the year and, with a satisfactory score, may earn college credit.

## **LATIN DANCE**

**GR 9-12      10 credits      Year**

**PREREQUISITE: NONE**

This elective course offers training in contemporary Latin Dance styles and Ballet Folklorico culminating in performances for the student body and community. This course is designed to enhance cultural awareness, develop each individual's expression and ability through dance techniques, presentations and choreography. The student is taught to wear costumes properly and learn their symbolic meaning as well as dance styles and techniques from Latin America and the regional dances from Mexico.

**THEATER**

**GR 9-12      10 credits      Year**

**PREREQUISITE: NONE**

This course is designed to offer an introduction to theater as a performing art.

**VIDEO PRODUCTION**

**GR 9-12      10 credits      Year**

**PREREQUISITE: RECOMMENDATION OF VIDEO PRODUCTION TEACHER**

This course is designed as an introduction to the production of video as a form of communication and means of artistic expression. Students will learn how to make a video from conception to completion stressing the development of a story, storyboarding, camera techniques and editing using digital technology. Videos will be produced for the student body and the community. Students will also study film and video vocabulary, will be exposed to the history of filmmaking and will be given opportunities to evaluate a film's ability to convey meaning. Students will also examine film and video's historical and cultural influence on our daily lives.

# Electives

## **YEARBOOK**

**GR10-12**

**10CR**

**YEAR**

**Prerequisite: Completed Application and Moderator's Signature**

This course offers a “hands on” experience in the production of the school’s yearbook. Students engage in the various elements of the yearbook, from the conceptualization of the book’s theme to the layout and design of each page. Students are also involved in fundraising and promotion of the yearbook.

## **ENRICHMENT**

**GR 9-12**

**10CR**

**YEAR**

**Administration/Teacher Recommendation**

Enrichment builds upon the fundamentals of reading and math courses. It reinforces language arts skills emphasizing the development in the areas of reading, writing, and listening. Math focuses on the basic fundamentals of Algebra and Geometry. The needs of students are met through collaboration of the subject area teacher and Enrichment teacher.

# Graduation Requirements

<b>Subject</b>	<b>Credits</b>
Religion .....	4
English.....	4
Mathematics .....	4
Social Science .....	4
Modern Language .....	2
Science .....	2
Visual & Performing Arts .....	1
Information Technologies .....	1
Physical Education/Health .....	1

# U.C. AND CAL STATE A through G Requirements

- |   |   |
|---|---|
| <b>A.</b> History/Social Science                    | 2 years   |
| <b>B.</b> English                                   | 4 years   |
| <b>C.</b> Mathematics                               | 3 years required,<br>4 recommended  |
|   | <i>Required: Algebra I,<br/>Geometry,<br/>Algebra II,</i>   |
|   | <i>Recommended:<br/>Pre-Calculus,<br/>Calculus AB</i>   |
| <b>D.</b> Laboratory Science<br><b>UC/CAL State</b> | 2 years required,<br>3 recommended<br>Required: Conceptual Physics, Biology<br>Recommended: Chemistry, Analytical Physics<br>Anatomy and Physiology |
| <b>E.</b> Modern Languages                          | 2 years required<br>3 years recommended   |
| <b>F.</b> Visual & Performing Arts                  | 1 year required   |
| <b>G.</b> Electives                                 | 1 year required   |